



# **Academic Catalog**

**2009-2010**

# Table of Contents

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<b>Introduction</b>	3
Mission	3
Core Values	3
Educational Objectives	3
Statement of Faith	4
Recognition	5
Accreditation	5
Relationships	5
<b>Admissions</b>	7
<b>Degree Programs</b>	10
Master of Arts (Theological Studies)	10
Master of Divinity	11
Doctor of Ministry	12
<b>Financial Information</b>	16
Tuition and Fees	16
Financial Aid	18
<b>Academic Policies</b>	21
<b>Campus Information</b>	27
<b>Course Descriptions</b>	33
<b>Faculty</b>	46
<b>Calendar</b>	48

# Introduction

## Mission Statement

Carolina Evangelical Divinity School is a Friends divinity school positioned to provide graduate theological education for men and women from multi-denominational backgrounds. The mission of Carolina Evangelical Divinity School is to cooperate with the Holy Spirit as he forms students spiritually, intellectually, and vocationally to shepherd God's people with integrity of heart and lead them with skillful hands (Psalm 78:70-72).

In pursuit of its mission, Carolina Evangelical Divinity School is committed to the following purposes:

- **Exploring** life in the Spirit.
- **Equipping** students with the tools they need to interact with biblical and theological literature.
- **Enhancing** the ministry skills of those God has called to shepherd his people in the twenty-first century.

## Core Values

The core values of Carolina Evangelical Divinity School are:

- **Christ as Teacher** – We believe that the teacher who has come from God continues in that role today as he reveals the Father and opens the scriptures to us through the Spirit.

- **Scripture as Trustworthy** – We have the Scriptures at the center of our curriculum because they are a totally trustworthy revelation of God's will and redemptive activity.
- **Discipleship as Transformation** – We understand discipleship as transformation into the image of Christ which enables us to love him with the totality of our being and to obey his commands.
- **Scholarship as Rigorous** – We hold that preparation for ministry should be rigorous in the development of the required theological and professional competencies.
- **Ministry as Servanthood** – We choose the model for ministry given by Jesus who came to serve, not be served.
- **Evangelicalism as Multi-denominational** – We cherish the multi-denominational nature of evangelicalism and respect theological differences among Christ-centered Christians.
- **Mission as Global** – We anticipate the day when the entire earth will be filled with the glory of God and commit ourselves to participating in the global mission given by the risen Lord.

## Educational Objectives

Degree programs at Carolina Evangelical Divinity School are designed to assist the student

develop four (4) ministry-related competencies:

- **Spiritual Competence** will enable the student to demonstrate growth in the life of the Spirit.
- **Biblical Competence** will enable the student to summarize the development and content of the two testaments and to interpret their texts using the methodological approaches available to expositors and scholars.
- **Theological Competence** will enable the student to outline the theological teachings of the Scriptures and to identify key persons and periods in the development of Christian theology.
- **Vocational Competence** will enable the student to select a ministry discipline, learn its theories, and develop the skills required by the discipline.

### Statement of Faith

Carolina Evangelical Divinity School affirms those core beliefs held by Christians throughout the church's history:

- **God** – We believe there is one true and living God (Isa. 45:5) who created (John 1:1-3) and preserves all things (Col. 1:15-17). He is one in essence (John 10:30) but exists eternally as Father, Son, and Holy Spirit (2 Cor. 13:14). As the source of all truth (John 14:6, 17), God has revealed himself through his

creation (Ps. 19:1), the scriptures (Luke 24:17), the person and work of Jesus Christ (Heb.

1:1-3), and the continuing work of the Holy Spirit in the heart of the Christian (John 16:13-15).

- **Jesus Christ** – We believe that Jesus Christ is God's Son (2 Pet. 1:17), conceived by the Holy Spirit (Matt. 1:18), born of the virgin Mary (Luke 1:26-38), crucified at the hand of Pilate as the only atonement for the sin of the world (1 John 2:2), raised from the dead by God the Father (Acts 2:24), and now seated at his right hand in heaven (Eph. 1:20) where he serves as our High Priest (Heb. 4:14-16) while awaiting his return to earth to judge the righteous and unrighteous (Acts 17:31).
- **Holy Spirit** – We believe the Holy Spirit was sent by the Father (John 14:25) to glorify the Son (John 16:14), convict the world of its sin (John 16:8), regenerate those who believe (Titus 3:5), indwell the Christian (Rom. 8:9-11), guide into all truth (John 16:13), and equip the saints for the work of ministry (Eph. 4:7-13).
- **Scriptures** – We believe that the Old and New Testament scriptures, inspired by the Holy Spirit (2 Tim. 3:16-17), are a totally trustworthy record of divine revelation (2 Pet. 1:21) and, therefore, the final authority in all matters of faith and practice.
- **Sin** – We believe sin entered the human race through our original parents (Rom. 5:12) who were created in the image of God

(Gen. 1:26), enjoyed an intimate relationship with him but chose to reject his will (Gen. 2:15-17; 3:1-7), leaving descendants of Adam estranged from God (Eph. 2:1), and enslaved to the power of sin through their own disobedience (John 8:34).

- **Salvation** – We believe God reaches out in grace (Titus 2:11) and justifies those who respond in faith to his offer of salvation in Christ (Rom. 4:23-25).
- **Mission** – We believe the mission given to the church is to penetrate the many cultures and people groups of the world with the gospel, to make disciples (Matt. 28:19), and to plant local churches which will themselves be faithful to the mission.

## Recognition

Carolina Evangelical Divinity School has been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes Section (G.S.)116-15(d). Exemption from licensure is not based upon assessment of program quality under established licensing standards.

The North Carolina State Approving Agency has approved Carolina Evangelical Divinity School to enroll students who are entitled to educational benefits under Titles 38 and 10, United States Code.

## Accreditation

Carolina Evangelical Divinity School holds *Candidate for Accreditation* status with The Association of Theological Schools of the United States and Canada (ATS) [10 Summit Park Drive, Pittsburgh, PA 15275-1103, 800-367-8250].

Carolina Evangelical Divinity School is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; e-mail: info@tracs.org] having been awarded *Accredited* status as a Category IV institution by the TRACS Accreditation Commission on April 4, 2006; this status is effective for a period of five years.

Both accrediting associations are recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA).

## Relationships

To enrich course offerings and to assist with the enlargement of Christ's kingdom, Carolina Evangelical Divinity School has established memberships and articulation agreements with the following organizations and will continue to pursue relationships which enable it to achieve its mission:

- **Charlotte Theological Library Consortium** – Carolina

Evangelical Divinity School joined the Charlotte Theological Library Consortium in 1998. Member institutions include such schools as Gordon-Conwell Theological Seminary (Charlotte), Hood Theological Seminary (Salisbury), and Reformed Theological Seminary (Charlotte). Students at **CEDS** have full access to and borrowing privileges at the libraries comprising the consortium.

- **Earlham School of Religion** – Earlham School of Religion, a Friends seminary in Indiana, and **CEDS** have signed a cross-registration agreement which enables students in North Carolina to choose from a wider variety of courses as well as experience different perspectives on issues related to ministry.
- **The Higher Education Transfer Alliance** – HETA is a voluntary group of accredited institutions that are concerned with the importance of student mobility, enhancing success in transfer of credit, and affirming the responsibility and prerogative of

individual institutions with respect to acceptance of transfer credits. HETA is a web-based directory of colleges and universities that is open to all institutions that are accredited by an organization recognized by the Council for Higher Education Accreditation (CHEA) or the United States Department of Education (USDE).

- **OMS International** – OMS International has partnered with **CEDS** to provide overseas experience for students considering a career in missions. Students can earn academic credit while being mentored by OMS missionaries on the field.
- **Reformed Theological Seminary** – Reformed Theological Seminary in Charlotte and **CEDS** have signed a cross-registration agreement which enables students at both institutions to choose from a wider variety of courses as well as experience different theological perspectives on issues related to ministry.

# Admissions

Carolina Evangelical Divinity School does not discriminate on the basis of race, gender, handicap, age, class, veteran status, or national-ethnic origin in the administration of any of the policies of the divinity school, including admissions, educational programs, and financial aid.

**Requirements** – In order to achieve its stated mission, the divinity school admits students who:

- Give testimony to a relationship with Christ and growth in their spiritual lives.
- Articulate a clear call to ministry or wish to explore a perceived call.
- Possess spiritual gifts and abilities necessary for public ministry and/or leadership.
- Demonstrate a willingness to be formed by the Holy Spirit.
- Show readiness to tackle the rigors of graduate study by presenting:
  - A baccalaureate degree from a college or university accredited by an association recognized by the United States Department of Education (USDE) and the Council on Higher Education Accreditation (CHEA).
  - A grade point average of 2.5 or higher at the completion of undergraduate studies.
  - A balanced curriculum in college which included forty-

eight (48) hours of liberal arts courses.

- A reference from a former professor assessing the student's readiness for graduate study.

- Have access to adequate financial resources so as not to jeopardize family obligations and personal reputations.

**Procedures** – After visiting the campus (if possible), applicants should follow these simple procedures for submitting an application:

- Request an application packet or download all of the necessary forms from the divinity school's website ([www.ceds.edu](http://www.ceds.edu)).
- Complete the Application Form in its entirety. Be sure to attach a passport-size photo. The Admissions Committee will not consider incomplete applications.
- Submit the completed Application Form along with the \$35 Application Fee. Unless the fee is included, the application will not be considered.
- Distribute the Reference Forms to the appropriate persons and request that they be sent directly to the divinity school within seven (7) days.
- Have official transcripts from each undergraduate and graduate school attended sent directly to the **CEDS** Director of Student Records Office. Student copies cannot be accepted.

**Deadlines** – All application materials must be received at the divinity school office by the dates below if the applicant is to begin at the desired entry point.

<b>Summer School</b>	<b>May 1<sup>st</sup></b>
<b>Fall Semester A</b>	<b>July 1<sup>st</sup></b>
<b>Fall Semester B</b>	<b>September 1<sup>st</sup></b>
<b>Spring Semester A</b>	<b>November 1<sup>st</sup></b>
<b>Spring Semester B</b>	<b>February 1<sup>st</sup></b>

**Student Classification** – Students admitted to the divinity school are classified in the following categories:

- A **Degree Student** has met the admission requirements, submitted the required documents, and been judged ready to begin graduate study by the Admissions Committee.
- A **Provisional Student** has a half-semester to complete the full admissions process. Status will terminate if the application remains incomplete or subsequent documents reveal that the applicant is not qualified to be reclassified as a **Degree Student**.
- A **Probationary Student** has failed to meet one of the academic requirements for admission but shows promise for ministry, the need for graduate preparation, and the determination to overcome the deficiency. Students admitted to this category have fifteen (15) semester hours to demonstrate to the faculty their ability to pursue a graduate degree.
- A **Mature Student** (40 years and older) has accumulated at least ninety (90) semester hours of

undergraduate work with a 2.5 grade point average or higher and has been active in full-time ministry for ten (10) years. A **Mature Student** must maintain a 2.5 grade point average to remain in the M.Div. program or a 3.0 grade point average to continue M.A. studies. **Mature Student** status will not be granted to more than ten percent (10%) of the total students enrolled in the vocational degree programs.

- A **Visiting Student** has been granted permission to enroll in **CEDS** courses for transfer into a degree program at the student's home seminary.
- An **Auditing Student** has been approved to enroll in courses for personal development rather than academic credit. Auditors are expected to attend classes, complete reading assignments, and otherwise participate in the learning community.

**Transfer Credit** – Students transferring to Carolina Evangelical Divinity School must request transfer of previously earned graduate credits. To qualify for consideration, courses:

- Must have been taken at schools accredited by associations recognized by the United States Department of Education and the Council on Higher Education Accreditation.
- Must parallel divinity school courses.
- Must have been taken within ten (10) years of enrollment at

**CEDS.**

- Must have earned a grade of “C” (2.0) or higher.

Transfer credit will not exceed fifty percent (50%) of the Master of Divinity requirements at **CEDS**. Applicants to the Master of Arts program will be required to complete at least thirty (30) semester hours at the divinity school. No more than fifty percent (50%) of the credits from a previously earned degree will be accepted for transfer.

**Re-admission** – Students who have been inactive for two (2) consecutive

semesters must apply for re-admission (unless granted a *Leave of Absence* prior to leaving the divinity school). The degree requirements at the time of the return must be satisfied for graduation.

**Intentional Deception** – Anyone found to have been admitted to Carolina Evangelical Divinity School on the basis of false information will be immediately dismissed and will forfeit all financial payments and academic credits accumulated during enrollment.

## Degree Programs

Carolina Evangelical Divinity School offers three (3) degree programs: Master of Arts, Master of Divinity, and Doctor of Ministry.

### Master of Arts (Theological Studies)

**Objectives** – Students in the Master of Arts program can expect to develop the following competencies during studies at the divinity school:

- **Spiritual Competence** will enable the student to demonstrate growth in the life of the Spirit.
- **Biblical Competence** will enable the student to summarize the development and content of the two testaments and to interpret their texts using the methodological approaches available to expositors and scholars.
- **Theological Competence** will enable the student to outline the theological teachings of the Scriptures and to identify key persons and periods in the development of Christian theology.
- **Theoretical Competence** will enable the student to select a theological or vocational discipline, learn its theories, and develop the skills required by the discipline.

**Concentrations** – The Master of

Arts program at **CEDS** has three (3) concentrations from which to choose: Biblical Studies, Theological Studies, and Ministry Studies. Within the Biblical Studies concentration, students may choose to focus on Old Testament (languages required), New Testament (languages required) or English Bible. Students choosing the Ministry Studies concentration may focus on Pastoral Leadership, Christian Counseling, or Children’s Ministry.

**Requirements** – As outlined below, each Master of Arts program is comprised of thirty (30) semester hours of required courses. Specific requirements for the concentrations are available from the Director of Student Records Office.

<b>RS 505</b>	<b>3</b>
<b>RS 610 or RS 625</b>	<b>3</b>
<b>Formational Studies</b>	<b>3 Hrs</b>
<b>SF 510: Life in the Spirit</b>	<b>3</b>
<b>Biblical Studies</b>	<b>15 Hrs</b>
<b>BI 505: Meth. of Interpretation</b>	<b>3</b>
<b>OT 501: Old Testament I</b>	<b>3</b>
<b>OT 502: Old Testament II</b>	<b>3</b>
<b>NT 501: New Testament I</b>	<b>3</b>
<b>NT 502: New Testament II</b>	<b>3</b>
<b>Theological Studies</b>	<b>6 Hrs</b>
<b>TH 501: Christian Theology I</b>	<b>3</b>
<b>TH 502: Christian Theology II</b>	<b>3</b>
<b>Concentration</b>	<b>24 Hrs</b>

**Graduation** – Students who plan to complete the Master of Arts at Carolina Evangelical Divinity School

must:

- Participate in the spiritual and community life of the divinity school.
- Complete eighteen (18) courses (54 semester hours) with a 3.0 or higher grade point average within the four (4) year time limit.
- Submit the Graduation Application and Graduation Fee by the stipulated deadline.
- Be cleared by the Business Office for graduation.

## Master of Divinity

The faculty at **CEDS** believes the Master of Divinity degree to be the preferred course of study for students preparing to serve the church in leadership roles. This belief is based on three (3) considerations:

- The M.Div. provides the most comprehensive and balanced ministry preparation available on the graduate level.
- The M.Div. is required for ordination by many denominational groups.
- The M.Div. is considered the foundational degree by all recognized accrediting associations for admission into the professional Doctor of Ministry program.

**Objectives** – Students in the Master of Divinity program can expect to develop the following competencies during studies at the divinity school:

- **Spiritual Competence** will enable the student to demonstrate growth in the life of the Spirit.
- **Biblical Competence** will enable the student to summarize the development and content of the two testaments and to interpret their texts using the methodological approaches available to expositors and scholars.
- **Theological Competence** will enable the student to outline the theological teachings of the Scriptures and to identify key persons and periods in the development of Christian theology.
- **Historical Competence** will enable the student to tell the story of Christianity's growth from a small sect in the first century to the fastest growing religion in the third millennium.
- **Global Competence** will enable the student to interact critically and constructively with the cultures and religions of the world community.
- **Vocational Competence** will enable the student to select a ministry discipline, learn its theories, and develop the skills required by the discipline.

**Concentrations** – The Master of Divinity program at **CEDS** has three (3) concentrations from which to choose: Biblical Studies, Theological Studies, and Ministry Studies. Within the Biblical Studies concentration, students may choose to focus on Old Testament (languages required), New Testament (languages required) or

English Bible. Students choosing the Ministry Studies concentration may focus on Pastoral Leadership, Christian Counseling, or Children's Ministry. Specific requirements for each concentration are available from the Director of Student Records Office.

**Requirements** – As outlined below, each Master of Divinity program is comprised of forty-eight (48) semester hours of required courses. Specific requirements for the concentrations are available from the Director of Student Records Office.

<b>RS 505</b>	<b>3</b>
<b>Formational Studies</b>	<b>6 Hrs</b>
<b>SF 510: Life in the Spirit</b>	<b>3</b>
<b>SF 520: Spiritual Disciplines</b>	<b>3</b>
<b>Biblical Studies</b>	<b>30 Hrs</b>
<b>BG 501 or BG 510</b>	<b>3</b>
<b>BI 505: Meth. of Interpretation</b>	<b>3</b>
<b>OT 501: Old Testament I</b>	<b>3</b>
<b>OT 502: Old Testament II</b>	<b>3</b>
<b>NT 501: New Testament I</b>	<b>3</b>
<b>NT 502: New Testament II</b>	<b>3</b>
<b>OT Elective or BL 610</b>	<b>3</b>
<b>OT Elective or BL 620</b>	<b>3</b>
<b>NT Elective or BL 510</b>	<b>3</b>
<b>NT Elective or BL 520</b>	<b>3</b>
<b>Theological Studies</b>	<b>9 Hrs</b>
<b>TH 501: Christian Theology I</b>	<b>3</b>
<b>TH 502: Christian Theology II</b>	<b>3</b>
<b>TH Elective</b>	<b>3</b>
<b>Historical Studies</b>	<b>9 Hrs</b>
<b>CH 501: Survey of Ch. History</b>	<b>3</b>
<b>CH 510: American Ch. History</b>	<b>3</b>
<b>CH Elective</b>	<b>3</b>
<b>Global Studies</b>	<b>3 Hrs</b>
<b>EV 630: Cultures and Religions</b>	<b>3</b>
<b>Experiential Studies</b>	<b>6 Hrs</b>
<b>ME 750: Ministry Experience I</b>	<b>3</b>
<b>ME 751: Ministry Experience II</b>	<b>3</b>
<b>Concentration</b>	<b>24 Hrs</b>

**Graduation** – Students who plan to complete the Master of Divinity at Carolina Evangelical Divinity School must:

- Participate in the spiritual and community life of the divinity school.
- Complete thirty (30) courses (90 semester hours) with a 2.5 or higher grade point average within the six (6) year time limit.
- Submit the Graduation Application and Graduation Fee by the stipulated deadline.
- Be cleared by the Business Office for graduation.

## **Doctor of Ministry**

The Doctor of Ministry is an advanced degree program designed to equip the student for ministry at a high level of professional competence. Participants in the doctoral program in preaching will be enriched as they:

- Study with resident and visiting professors who have demonstrated excellence in pulpit ministry.
- Engage contemporary resources designed to facilitate preaching that is biblically rooted and culturally relevant.
- Interact with the biblical text and experience personal transformation through growth in the spiritual disciplines.
- Produce preaching materials for use in current and future ministry settings.

**Objectives** – The Doctor of Ministry program at Carolina Evangelical Divinity School is designed to assist the student upgrade five (5) preaching-related competencies:

- **Exegetical competence** will enable the student to understand the text as it was intended by its author and heard by its original audience.
- **Homiletical competence** will enable the student to transform the text and its meaning into a message understood and applied by a congregation in the twenty-first century.
- **Cultural competence** will enable the student to analyze and address cultural issues with engaging and persuasive theological insight.
- **Formational competence** will enable the student to deepen personal commitment to the spiritual disciplines and to serve as spiritual guide for those learning to live in the Spirit.
- **Pastoral competence** will enable the student to preach appropriately to the pastoral concerns arising within the congregation.

**Admission** – In addition to the general admission requirements of the divinity school, Doctor of Ministry applicants must also:

- Hold the Master of Divinity or its equivalent from an accredited theological seminary. **CEDS** defines equivalency as:

- The completion of seventy-five (75) graduate hours in theological studies which has culminated in the awarding of at least one (1) masters degree. Deficiencies must be satisfied prior to matriculation into the doctoral program.
- The completion of two (2) graduate theological degrees with one (1) of the degrees having a concentration in Christian ministry.
- The completion of a graduate theological degree and sufficient units of supervised Clinical Pastoral Education at a site accredited by the Association for Clinical Pastoral Education to total seventy-five (75) graduate hours.
- Demonstrate the ability to do doctoral work by earning a 3.0 or higher grade point average on all previous graduate study.
- Have three (3) years of ministry experience subsequent to the completion of the first theological degree.
- Take the Miller Analogies Test (MAT) if the applicant's grade point average is below 3.5 for all previous graduate study.
- Engage in a recognized ministry at the time of application and throughout his/her studies at the divinity school.

**Components** – Each Doctor of Ministry module is comprised of three (3) separate but integrated components:

- **Pre-residency** – Preliminary reading (2,000 pages per course) and other assignments chosen by the professor.
- **Residency** – One (1) week interactive teaching module on campus or a site chosen by the Director of Doctoral Studies.
- **Post-residency** – Integrative ministry and/or writing project which draws from assigned readings, classroom presentations and interaction, as well as additional research. Post-residency projects are due sixty (60) days from the final day of the residency component.

**Requirements** – As outlined below, the Doctor of Ministry program is comprised of eighteen (18) semester hours of required courses and fifteen (15) semester hours of electives.

<b>Required Modules</b>	<b>18 Hrs</b>
<b>DM 815: Biblical Principles That Shape Ministry</b>	<b>3</b>
<b>DM 825: The Art of Transforming Text into Sermon</b>	<b>3</b>
<b>DM 830: Disciplines That Revitalize the Preacher</b>	<b>3</b>
<b>DM 840: Preaching to a Post- Modern Culture</b>	<b>3</b>
<b>DM 850: Professional Doctoral Project</b>	<b>6</b>
<b>Elective Modules</b>	<b>15 Hrs</b>
<b>DM 910: Preaching through a Book of the Bible</b>	<b>3</b>
<b>DM 920: Preaching Old Testament Literary Genres</b>	<b>3</b>
<b>DM 930: Preaching New Testament Literary Genres</b>	<b>3</b>
<b>DM 940: Crafting Illustrations and Applications</b>	<b>3</b>
<b>DM 950: Preaching That</b>	<b>3</b>

<b>Captures the Imagination</b>	
<b>DM 960: Bringing Biblical Characters to Life</b>	<b>3</b>
<b>DM 970: Contemporary Issues Related to Preaching</b>	<b>3</b>
<b>DM 980: Great Preachers and Their Messages</b>	<b>3</b>
<b>DM 990: Faculty Directed Research</b>	<b>3</b>

**Limitations** – Requirements for the Doctor of Ministry degree are met over four (4) years so the student has sufficient time to integrate theory and practice within the context of his/her ministry setting. The maximum time allowed for the completion of all degree requirements is five (5) years. Under extreme circumstances (ministry relocation, surgery requiring an extended recovery, death in the immediate family), the student may petition the Doctor of Ministry Committee for an extension up to two (2) years.

**Graduation** – Graduation from the doctor of ministry program requires:

- Completion of all coursework (27 semester hours) with a cumulative grade point average of 3.0 or higher (4.0 scale).
- Acceptance of the student's Professional Doctoral Project (6 semester hours) by the Doctor of Ministry Committee after a successful defense of the project by the student.
- Recommendation for graduation by the faculty to the Board of Trustees.
- Removal of all financial obligations to the divinity school. Students who have outstanding

account balances will not be considered for graduation by the Doctor of Ministry Committee.

- Participation in the commence-

ment ceremonies by candidates living within a two hundred (200) mile radius of the divinity school

## **Financial Information**

### **Masters Program**

### **2009-2010**

<b>Charge</b>	<b>Amount</b>	<b>Explanation</b>
<b>Application Fee</b>	<b>\$35</b>	due when a prospective student applies for admission to the divinity school. This fee is not refundable.
<b>Tuition</b>	<b>\$325</b>	charged for each semester hour taken.
<b>Student Services Fee</b>	<b>\$50</b>	due at the beginning of each half-semester. This fee covers the use of the divinity school library and the other libraries comprising the consortium, the computer lab, a limited number of sessions with our school counselor, and the cost of copying materials for use in the classroom.
<b>Installment Fee</b>	<b>\$15</b>	charged each half-semester the student opts for the Monthly Payment Plan. Students will be assessed \$25 each month tuition payments are not made within three days of the due date.
<b>Late Fee</b>	<b>\$25</b>	charged when a current student does not pre-register at least thirty (30) days before the next half-semester. charged when a student has not finalized registration within seven (7) days of the first day of a class. charged when all required application materials are not completed by the end of the second full week of classes.
<b>Drop/Add Fee</b>	<b>\$25</b>	charged each time the student's enrollment is altered once the half-semester has begun.
<b>Extension Fee</b>	<b>\$25</b>	charged when the Director of Student Records grants an additional thirty (30) days to a student to complete course work.
<b>Audit Fee</b>	<b>\$325</b>	charged for each course a student takes for continuing education or personal enrichment. Graduates of the divinity school may audit classes for \$150.
<b>Change of Program Fee</b>	<b>\$25</b>	charged when a student petitions the faculty to switch degree programs.
<b>Graduation Fee</b>	<b>\$200</b>	charged when the student applies for graduation. This fee covers the purchase of the cap and gown and other costs associated with graduation.
<b>Returned Check Fee</b>	<b>\$35</b>	charged each time the divinity school has to redeposit a check.

## **Financial Information**

### **Doctoral Program**

#### **2009-2010**

<b>Charge</b>	<b>Amount</b>	<b>Explanation</b>
<b>Application Fee</b>	<b>\$50</b>	due when a prospective student applies for admission to the divinity school. This fee is not refundable. A late charge of \$25 will be added to applications received after the published deadlines.
<b>Tuition</b>	<b>\$335</b>	charged for each semester hour taken (\$945 per doctoral module).
<b>Student Services Fee</b>	<b>\$100</b>	due at the beginning of each semester. This fee covers the use of the divinity school library and the other libraries comprising the consortium, the computer lab, a limited number of sessions with our school counselor, and the cost of copying materials for classroom use.
<b>Payment Plan Fee</b>	<b>\$15</b>	charged each module the student opts for the Payment Plan. Students will be charged \$25 each month payment is not received within three days of the due date.
<b>Late Fee</b>	<b>\$25</b>	charged when a current student does not register at least ninety (90) days before a doctoral module. charged when a new student does not register at least sixty (60) days before a doctoral module.
<b>Module Withdrawal Fee</b>	<b>\$25</b>	charged each time the student's enrollment is altered once the registration form has been received by the Director of Student Records Office.
<b>Extension Fee</b>	<b>\$25</b>	charged when the professor and Director of Student Records grant an additional thirty (30) days to a student to complete course work.
<b>Audit Fee</b>	<b>\$500</b>	charged for each doctoral module a student takes for continuing education or personal enrichment. Graduates of the divinity school may audit doctoral modules for \$300.
<b>Continuation Fee</b>	<b>\$300</b>	charged each semester beyond the normal three (3) years required for the completion of the degree program.
<b>Project Advisor Fee</b>	<b>\$500</b>	charged when a degree candidate is assigned an advisor to supervise the writing of the dissertation project.
<b>Graduation Fee</b>	<b>\$300</b>	charged when the student applies for graduation. This fee covers the rental of the cap and gown as well as other costs associated with graduation.
<b>Returned Check Fee</b>	<b>\$35</b>	charged each time the divinity school has to redeposit a check.

**Payment Plan** – Tuition and fees are due at registration on the first day of the semester. If a payment plan has been approved by the Business Manager and the President, the student is expected to pay all fees, book costs, and 1/3 of his or her total tuition at registration, 1/3 of his or her remaining tuition by first day of the second month of the semester session, and the remaining balance by the first day of the third month of the semester session.

Account balances must be paid before the final week of the semester. Unpaid balances will prevent: 1) the student from taking final exams, 2) the release of grades and transcripts, and 3) the student from enrolling in future courses.

**Refunds** – Tuition will be refunded to students who withdraw from a class on the following scale:

<b>90%</b>	<b>during the first week of the semester.</b>
<b>75%</b>	<b>during the second week of the semester.</b>
<b>50%</b>	<b>during the third week of the semester.</b>
<b>0%</b>	<b>after the third week of the semester.</b>

As a matter of personal integrity, students who withdraw from a course with a balance due larger than their refund must pay the difference. Until paid, the difference will remain on the student's account and prevent the future release of grades and transcripts.

**Financial Aid** – Carolina Evangelical Divinity School recognizes that preparation for ministry is costly. Students must work their schedules around family and financial needs. In order to assist those entrusting their preparation to **CEDS**, the divinity school has compiled the following scholarship information. It is the student's responsibility, however, to request the necessary forms, complete, and submit them to the appropriate scholarship sources.

- **Divinity School** – Students who commit themselves to graduating from the divinity school are eligible to apply for these scholarships:

- **The New Hope Friends Meeting Scholarship,**

established by the church's Quaker Men's Club, is a \$250 scholarship to be awarded to a student preparing for ministry in North Carolina Yearly Meeting. Requests from non-Friends students will be considered if the scholarship remains unused at the beginning of Spring Semester.

- **The Viola S. Britt Scholarship,**

established by Billy M. Britt in honor of his wife, is a \$250 scholarship to be awarded to a student preparing for ministry in North Carolina Yearly Meeting. Requests from non-Friends students will be considered if the scholarship remains unused at the beginning of Spring Semester.

• **Friends** – Students affiliated with the Friends Church are eligible to apply for these scholarships:

• **The Christian Vocations Scholarship**, established by North Carolina Yearly Meeting of Friends and administered through its Christian Vocations Committee, provides financial assistance to members of the yearly meeting preparing for ministry among Friends in North Carolina. Grants are repaid through ministry in the yearly meeting subsequent to graduation. Additional information and forms can be obtained from: Friends Yearly Meeting Office, 4811 Hilltop Rd., Greensboro, NC, 27407. 1-800-371-8896.

• **The Evangelical Friends – Eastern Region Scholarship**, administered by the yearly meeting’s EP & P Board, provides financial assistance to members of EFC – ER preparing for ministry. Scholarships up to \$1,500 per year are available. Additional information and forms can be obtained from the student’s district superintendent.

• **The David M. Leach Leadership Fund**, administered by the Graduate Scholarship Committee of Mid-America Yearly Meeting, provides financial assistance to students preparing for ministry among Friends. Applications are due by June 1<sup>st</sup> for the following academic year. Additional information and forms can be

obtained from: Mid-America Yearly Meeting of Friends, Graduate Scholarship Committee, 2018 Maple, Wichita, KS, 67213.

• **The John Sarrin Scholarship**, administered by the United Society of Friends Women International, provides financial assistance for Friends preparing for ministry as pastors, missionaries, or other forms of full-time Christian service. Additional information and forms can be obtained from: Friends United Meeting, 101 Quaker Hill Dr., Richmond, IN, 47374. 1-765-962-7573.

• **Other** – Students who do not qualify for the above scholarships will find many others available at The Fund for Theological Education, Inc. ([www.thefund.org](http://www.thefund.org)). This website provides extensive information concerning financial assistance and includes scholarships for women, minorities, international, and doctoral students.

**Tuition Discounts** – Carolina Evangelical Divinity School offers tuition discounts of fifty percent (50%) to spouses of full-time students (at least six [6] semester hours each half-semester) and to students over sixty-five (65) years of age. Fees are not discounted.

**Veterans Educational Benefits** – The divinity school has been approved by the North Carolina State Approving Agency to enroll students who are entitled to

educational benefits under Titles 38  
and 10, United States Code.

# Academic Policies

**Academic Standing** – A student must have a grade point average of 2.0 or higher to be considered in good standing. Students whose grade point average drops below 2.0 will be placed on academic probation. See **Probation** below.

**Advising** – Students will be provided progress sheets at the end of each half-semester and should consult the Director of Student Records or the Vice President for Academics as they plan their remaining studies. Courses that are “passed over” will not be offered as Faculty Directed Research. The student will have to delay graduation until the divinity school offers the course again.

**Appeal of Grades** – Students may appeal a decision believed to be unfair. Every effort will be made by the divinity school faculty and administration to resolve the concern. The proper procedure for an appeal is: 1) the concern must be put in writing and given to the faculty or staff member involved, 2) the concern, if not resolved to the student’s satisfaction, may be appealed to the Vice President for Academics, and 3) the Vice President for Academics may, should he/she deem it necessary, take the concern to the President whose decision will be final. Failure to follow these steps will negate the appeal. An appeal of a grade must be made in writing within thirty (30) days after the grade has been issued to the student via a Progress Report.

**Assignments** – Research papers, projects, and other assignments are to be turned in to the professor by the due date. All written work must be submitted before the final week of the semester. Examinations will not be taken if all course requirements have not been satisfied.

**Attendance** – Regular attendance is expected at all classes. Students will be allowed one (1) absence, without penalty, per course. Additional absences will lower the student’s final grade for the course. Professors will not accept assignments which are missed due to an absence and will repeat an examination only when the absence was due to an emergency.

**Audit** – A student may audit a course but must register for the course as an auditor (not for credit). Normal attendance requirements must be met in order to receive transcript notation. An auditor is expected to be a regular participant in the course though written assignments and examinations are not required.

**Calendar** – The academic year is divided into semesters: Fall (A & B), Spring (A & B), and Summer.

**Commencement** – Commencement Ceremonies are held the third weekend in May. Students receiving diplomas who live within two hundred (200) miles of Greensboro are required to participate and other students are encouraged to attend.

See **Graduation** below.

**Course Addition** – A student may add a course up to one (1) week after the first day of the course.

**Course Cancellation** – The divinity school reserves the right to cancel courses that have fewer than five (5) students pre-registered.

**Course Load** – The normal course load is nine (9) to twelve (12) hours per semester (9 hrs. = full time, 6 hrs. = 1/2 time, and 3 hrs. = less than half time). Students who are employed twenty (20) or more hours per week should not take more than nine (9) hours per semester.

**Course Sequence** – Students should enroll in required courses prior to selecting courses that will comprise their concentration.

**Course Withdrawal** – Students must complete the appropriate form when dropping a course. The withdrawal is not official until the Director of Student Records has signed the form. Courses may not be dropped after the fourth full week of classes.

**Credit** – Courses are valued in semester hours, with most courses being three (3) semester hours. One (1) semester hour equals approximately fifteen (15) contact hours. Each contact hour is fifty (50) minutes in length. Typical classes at **CEDS** are four (4) clock hours in length, which is roughly equivalent to five (5) contact hours. Students are expected to spend two (2) clock hours preparing for each

contact hour.

**Dismissal** – Students who fail to achieve a cumulative grade point average of 2.00 for two (2) consecutive probationary semesters will be dismissed from school. Ordinarily, students dismissed from school because of unsatisfactory academic progress will not be readmitted. Students who apply for readmission must present evidence that the cause or condition which led to the dismissal has been remedied. The evidence must be satisfactory in the judgment of the chief academic officer, who will work with appropriate admissions and/or administrative committees in determining whether to readmit the student.

**Examinations** – Examinations are to be taken at the times scheduled in the syllabus. Postponement of an examination must be requested in writing. Professors may reschedule the examination for a student if the stated reasons for the request are valid.

**Faculty Directed Research** – Students may gain permission to enroll in a regular course through Faculty Directed Research. Because students lose the benefits of classroom interaction with the professor and other students, Faculty Directed Research is granted only for extenuating circumstances. Consideration is given to the student's academic record, availability of a course supervisor, and the student's reasons for requesting Faculty Directed Research. Normal tuition

fees apply in addition to a Faculty Directed Research Fee. Petitions for Faculty Directed Research must be submitted to the Director of Student Records.

**Grade Point Average** – Grade point averages are computed as follows:

	<b>B+ = 3.3</b>	<b>C+ = 2.3</b>	<b>D+ = 1.3</b>
<b>A = 4.0</b>	<b>B = 3.0</b>	<b>C = 2.0</b>	<b>D = 1.0</b>
<b>A- = 3.7</b>	<b>B- = 2.7</b>	<b>C- = 1.7</b>	<b>D- = 0.7</b>

**Grades** – Grades are determined as follows:

	<b>B+</b>	<b>C+</b>	<b>D+</b>	
	<b>93 - 94</b>	<b>83 - 84</b>	<b>74</b>	
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>97 - 100</b>	<b>87 - 92</b>	<b>77 - 82</b>	<b>71 - 73</b>	<b>0 - 69</b>
<b>A-</b>	<b>B-</b>	<b>C-</b>	<b>D-</b>	
<b>95 - 96</b>	<b>85 - 86</b>	<b>75 - 76</b>	<b>70</b>	

**WP** = Withdrew Passing  
**INC** = Incomplete

**WF** = Withdrew Failing

**Graduation** – The minimum grade point averages for graduation are 2.50 (M.Div.) and 3.00 (M.A.). Applications for graduation are available from the Director of Student Records and are due in the Director of Student Records Office by January 15<sup>th</sup>. Applications must be submitted with the Graduation Fee in order to be considered for recommendation by the faculty to the Board of Trustees. Students will not be allowed to participate in commencement ceremonies until they have completed all coursework and met all financial obligations to the divinity school. Those students who complete their coursework during the Fall Semester will have

their diplomas and transcripts so dated and will participate in the May Commencement ceremonies.

**Honors** – Three (3) academic achievements will be recognized during commencement ceremonies: Summa Cum Laude (3.90 to 4.00), Magna Cum Laude (3.70 to 3.89), and Cum Laude (3.50 to 3.69).

**Incomplete** – Students have thirty (30) days from the end of the semester to complete work for which they were given an extension by the Director of Student Records. When course requirements are not met in that thirty (30) day period the final grade will be converted to an “F” and counted as hours attempted in computing the grade point average for the semester. The request for an extension must be made in writing and include the reasons for which additional time is needed. A fee will be charged for the extension if granted.

**Leave of Absence** – A student may petition for a leave of absence for one (1) calendar year. An approved leave of absence secures the student’s standing in the program during the leave of absence. A leave of absence is granted only to students in good standing. Students who do not enroll for two (2) consecutive semesters without prior approval will be considered to have withdrawn from their degree program. Students considering withdrawal from the divinity school, regardless of reason, should meet with the Vice President for Academics to begin a formal withdrawal process.

**Library – CEDS** is privileged to offer the resources of John Wesley College’s Temple Library to its students. Located on the top floor of the Norman Carter Administration Building, the library houses over forty thousand (40,000) items (books, cassettes, and videos) and provides study areas and a computer lab for student use. Visit the website ([www.ceds.edu](http://www.ceds.edu)) for additional libraries in the area available to divinity school students.

**Limitations** – All requirements for the Master of Arts (Theological Studies) degree must be completed within four (4) years of the student’s first course with the divinity school. The Master of Divinity degree must be finished within six (6) years of the initial enrollment.

**Papers** – Students are required to use the latest edition of Kate Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations*. Professors will not accept papers which do not comply with this policy. Proper format, grammar, and spelling will factor into the grade the student receives for the paper. Papers are expected to be submitted on-time, as scheduled by the course professor. All papers are expected to be new work and cannot be submitted twice at **CEDS**.

**Plagiarism** – For written work to demonstrate scholarship and integrity, documentation must be given for all ideas, paraphrasing, and quotations. Failure to do so is viewed as a very serious offense. Any assignment containing

plagiarized material will be graded “F” and placed in the student’s file. A future occurrence, if determined to be deliberate, will result in dismissal from the divinity school. Cheating in any form will be treated in the same manner as plagiarism.

**Pre-registration** – Currently enrolled students must pre-register for the next half-semester at least thirty (30) calendar days before the semester begins. Because class rosters must be established and textbooks secured, late registrations will be assessed a \$10 charge.

**Probation** – Students who fail to achieve a cumulative grade point average of 2.00 will be placed on probation for one (1) semester. Students who achieve a grade point average of 2.00 or better during the probationary semester, but have not achieved the required cumulative grade point average of 2.00, may continue on probation for one (1) more semester.

**Progress Reports** – Progress reports (grades) are placed in student mailboxes within two (2) weeks of the end of each semester. The Progress Report will contain the final grade for each class the student completed during the prior semester.

**Registration** – Registration must be completed within one (1) week of the first day of class. A late fee will be assessed thereafter.

**Repetition** – Students are permitted to repeat courses they have failed. Both the “F” and the subsequent

grade will stand in the student's permanent record and be computed in the grade point average.

**Residency** – The final thirty (30) hours of a student's degree program must be completed at Carolina Evangelical Divinity School. Courses taken at other seminaries or graduate schools after enrollment in **CEDS** must have prior approval from the Director of Student Records.

**Rights** – Students have the right to review all files and data comprising their permanent records at the divinity school and the right to a hearing for the purpose of challenging the contents of those records if corrections and amendments are not made to their satisfaction. The only information that will be given out concerning students will be directory information as defined in the *Family Educational Rights and Privacy Act of 1994* unless an individual student has specifically waived his or her rights. Students with questions about their rights within this Act are urged to contact the President.

**Status Changes** – The Director of Student Records Office should be notified immediately when a student changes his/her name, marital status, local or permanent address, telephone number, or email address.

**Tardiness** – Classes will begin at the announced time. Because tardiness is disruptive and deprives the professor of valuable teaching time, three (3) late arrivals will be

considered an unexcused absence.

**Transcripts** – Transcripts will be provided when requested in writing. Requests should be sent to the **CEDS** Director of Student Records.

**Transfer Credit** – Students transferring to Carolina Evangelical Divinity School must request transfer of previously earned graduate credits. To qualify for consideration, courses:

- Must have been taken at schools accredited by associations recognized by the United States Department of Education and the Council on Higher Education Accreditation.
- Must parallel divinity school courses.
- Must have been taken within ten (10) years of enrollment at **CEDS**.
- Must have earned a grade of "C" (2.0) or higher.

Transfer credit will not exceed fifty percent (50%) of the Master of Divinity requirements at **CEDS**. Applicants to the Master of Arts program will be required to complete at least thirty (30) semester hours at the divinity school. No more than fifty percent (50%) of the credits from a previously earned degree will be accepted for transfer.

**CEDS** cannot guarantee that course credit earned at the divinity school will transfer to other educational institutions. However, the divinity school is a member of HETA (Higher Education Transfer Alliance). Information concerning

the alliance and the transferability  
of credits between members can be

found on the web at [www.chea.org/heta](http://www.chea.org/heta).

## Campus Information



The divinity school is housed in the spacious facilities of Glenwood Friends Church in Greensboro, North Carolina. The church is located at 2400 South Chapman Street, just a mile from the Four Seasons Towne Centre and the Greensboro Coliseum and is easily accessed by taking Exit 217B off of Interstate 40. A map to campus can be found on the divinity school's website ([www.ceds.edu](http://www.ceds.edu)).

**Bulletin Boards** – A bulletin board with information of interest is located adjacent to the library.

**Canteen** – Soft drinks and snacks are available in the Student Lounge.

**Cell Phones** – Because of their disruptive nature, students must turn off cell phones during class.

**Closing** – Students who have email addresses will be notified as soon as a decision to cancel classes has been made. An announcement of cancellation or delay will also be issued by the college to the following television stations by 7 a.m.:

Channel 2 (WMFY), Channel 8 (WGHP), and Channel 12 (WXII).

**Code of Conduct** – Carolina Evangelical Divinity School desires to create an educational community which reflects the kind of community called for in Scripture, upholding the highest moral and ethical values. Students are to conduct themselves in accordance with the highest Christian ethical standards at all times, which includes treatment of all persons with absolute equality in value and dignity, regardless of gender, race, or social status. Students or employees who feel this statement is being violated are urged to discuss their concerns with the individual they believe is violating the statement. An individual with ongoing concerns should speak to the course professor or with the Director of Student Life.

**Community and Cultural Opportunities** – The Piedmont-Triad area of North Carolina has numerous attractions. The internet links below list many points of interest including restaurants, historical sites, places of worship, businesses, community activities, local events, etc.

- **Greensboro** – Visitor's Bureau, [www.greensboronc.org](http://www.greensboronc.org); Official Government site, [www.ci.greensboro.nc.us](http://www.ci.greensboro.nc.us); and Chamber of Commerce site, [www.greensboro.com](http://www.greensboro.com).

- **Winston-Salem** – Official

Government site, [www.ci.winston-salem.nc.us](http://www.ci.winston-salem.nc.us); Chamber of Commerce site, [www.winston-salem.com](http://www.winston-salem.com); Visitor's Bureau, [www.hickory.nc.us/ncnetworks/ws-intr.html](http://www.hickory.nc.us/ncnetworks/ws-intr.html); and Old Salem site, [www.oldsalem.org](http://www.oldsalem.org).

- **High Point** – Chamber of Commerce site, [www.highpointchamber.org](http://www.highpointchamber.org); Visitor's Bureau, [www.highpoint.org](http://www.highpoint.org); and Official Government site, [www.highpoint.net](http://www.highpoint.net).
- **Burlington** – Official Government site, [www.ci.burlington.nc.us](http://www.ci.burlington.nc.us); and Visitor's Bureau, [www.burlington-area-nc.org](http://www.burlington-area-nc.org).
- **North Carolina** – Visit [www.visitnc.com](http://www.visitnc.com) for a list of attractions, activities, and events across North Carolina.

**Crime Reporting** – Any criminal activity on the campus should be reported to the Director of Student Life or the President. Call 911 to report criminal activities requiring immediate police attention.

**Dress Policy** – Students are expected to dress in good taste and modesty while on campus. Although **CEDS** does not have a dress code, clothing should be neat, clean, and inoffensive.

**Drug and Alcohol Abuse Policy** – Carolina Evangelical Divinity School is a tobacco-free, alcohol-free, and drug-free divinity school. As required by federal regulations (*Drug Free School and Community Act Amendments of 1989*), **CEDS** maintains the following policies regarding a drug-free workplace:

The unlawful possession, use, or distribution of a controlled substance is prohibited on divinity school property or as part of any divinity school activity. Employees or students found to be in violation of a drug-free workplace will be subject to appropriate action, including termination or dismissal. Any employee or student who becomes aware of a violation of this policy should report it immediately to the Vice President for Academics or the President so the matter can be investigated.

An employee or student who voluntarily seeks assistance to correct a drug or alcohol abuse problem will not be subject to disciplinary action as a consequence of such abuse. Even though voluntary assistance has been sought, the employee or student becomes subject to disciplinary action if the abuse continues. The divinity school will schedule forums as needed to address issues in this area which they believe are pertinent to divinity school students, faculty, and staff. **CEDS** will cooperate to the fullest extent with the enforcement of local, state, and federal laws regarding those who unlawfully possess, use, or distribute illicit drugs and alcohol on campus.

**Emergencies** – A first-aid kit is available at any of the administrative offices for minor injuries. In case of an emergency (health or fire), call 911. Wesley Long Hospital (Friendly Ave. at Wendover Ave.) is approximately ten

minutes (10) minutes from the campus. In case of a fire, pull the fire alarm, dial 911, and use a fire extinguisher to put out the fire if your safety is not in jeopardy. Otherwise, evacuate the building.

**Evacuation** – If the fire alarm sounds, students and faculty members must evacuate the building immediately at the nearest exit and remain outside until proper authorization to return is given. North Carolina Criminal Law dictates a fine and/or imprisonment for persons found willfully misusing or abusing fire fighting equipment or giving false fire alarms.

**Firearms** – It is a felony under North Carolina law (G.S. 14-269.2) to bring a firearm onto the campus. The possession of other weapons, fireworks, and explosive devices is also strictly prohibited by the divinity school.

**Food and Drink** – Food and drink are allowed in the classrooms and in the library. Students and faculty are expected to clean up after themselves and properly dispose of their trash. The use of food or drink will not be allowed to interfere with classroom activities.

**Grievance Policy and Procedure** – Students are protected against unjust and arbitrary penalties or dismissal under the provisions of the *Grievance Policy and Procedure* (Due Process). Students who feel they have received unjustified or arbitrary penalties from a faculty or staff member or have received improper, inappropriate, or

unwarranted treatment from a fellow student, have the right to grievance proceedings. The student should take action as listed below.

- Informal discussions should be undertaken with the faculty or student involved as the first course of action to resolve any grievance.
- All parties involved shall be guided by Christian principles and conduct themselves at the highest level of courtesy and respect.
- If informal actions do not solve the grievance, then one should submit a written complaint to the Director of Student Life. The Director of Student Life will acknowledge receipt of the complaint in writing within ten (10) working days. Depending upon the nature and severity of the grievance, the Director of Student Life will either:
  - Personally investigate and arbitrate the grievance.
  - Establish an ad hoc committee of uninvolved parties to investigate and recommend appropriate action, or
  - Refer the case to the Board of Trustees for investigation.
- If the parties involved are not satisfied with the decision of the Director of Student Life, he/she may appeal to the President and then, if again not satisfied, to the Board of Trustees. Decisions made by the Board of Trustees are final.
- A written response to the

grievance will be made within thirty (30) days of receipt of a written grievance.

**Inclusive Language** – Recognizing that God calls men and women to ministry, the divinity school requests all members of the community to use language that is respectful and inclusive in the classroom, in academic papers, and in personal conversations.

**Insurance** – Carolina Evangelical Divinity School encourages all students to obtain hospitalization insurance for their own protection. **CEDS** insurance does not cover the loss of personal property or damage to personal items on campus.

**Lost and Found** – Items lost or found may be inquired about in the Receptionist’s Office on the first floor of the Norman Carter Administration Building.

**Mailboxes** – Student mailboxes are located in the Student Lounge. Mailboxes should be checked weekly for returned papers and exams, grade reports, announcements, and other items of importance to the divinity school family.

**Ministry Opportunities** – Being located in the heart of the Piedmont-Triad, Carolina Evangelical Divinity School is surrounded by a plethora of churches of various denominations as well as many para-church organizations. This proximity makes it possible for many students to serve in a ministry setting while pursuing their theological education if they so

choose.

**Non-discrimination** – Carolina Evangelical Divinity School complies with applicable laws regarding non-discrimination based on factors such as race, sex, national origin, age, or disability in its educational and employment policies. As a religious organization, **CEDS** does consider religious faith, practice, and character to be relevant criteria in many educational or employment decisions. Any questions about these policies should be directed to the President.

**Parking** – Fees and decals are not required for parking on the campus. Students are expected to observe the various signs around campus that govern parking spaces. Campus speed limit is 15 mph. All North Carolina Traffic Statutes apply on campus.

**Photocopier** – The school does not provide a photocopier for student use. Students should refrain from asking to use faculty copiers located throughout the building.

**Sexual Harassment** – Sexual harassment is a form of sex discrimination that violates *Title VII of the Civil Rights Act of 1964*. Carolina Evangelical Divinity School believes each student, staff, or faculty member should be able to work in an atmosphere free of discriminatory intimidation based on sex, as well as intimidation based on race, color, age, national origin, or disability. Sexual harassment or discrimination of students, staff, or faculty by any member of the

divinity school community will not be tolerated. Sexual harassment includes any repeated or unwanted verbal or sexual advances, sexually explicit derogatory remarks, or offensive statements made by someone in the workplace when: 1) submission to the conduct is either explicitly or implicitly a condition of employment, grades, or good will; or 2) submission to or rejection of the conduct is used as a basis for grading or relational decisions affecting any person; or 3) the conduct has the purpose or effect of substantially interfering with student, staff, or faculty performance, or of creating an intimidating, hostile, or offensive work or learning environment. Due process of a complaint is as follows:

- Any student, staff, or faculty member experiencing or observing sexual harassment or discrimination as described in any of the above categories should report the incident immediately to the Director of Student Life. An individual has up to ninety (90) days to file a complaint.
- A sincere attempt will be made to thoroughly investigate all complaints and to assure preservation of reputation and integrity of the involved individuals. Names, facts, and any written information regarding an investigation will be kept confidential.
- One should try to resolve the issue between individuals involved if possible. If informal efforts fail to solve the issue, formal procedures exist so that

an individual has an opportunity to pursue their allegations without fear of retribution and seek relief from harassment. Alleged offenders will have an opportunity to defend themselves and clear themselves of the complaint. Proven offenders will be subject to disciplinary actions which may include dismissal from the divinity school.

The process for investigating a complaint is as follows:

- The complaint shall be reported to the Director of Student Life. If the complaint can be resolved at this level, then the Director of Student Life shall file a report to the President so that the divinity school will be aware of any pattern of harassment by a particular individual and also be aware of all complaints concerning harassment or discrimination. The report shall detail the complaint and the resolution.
- If the complaint cannot be resolved informally, then the Director of Student Life will file a report within ten working days of when the incident was first reported to him/her. A sexual harassment committee will be appointed to formally investigate and resolve the complaint. The committee will include, but is not limited to, a faculty member chosen by the President and a student chosen by the Director of Student Life. The committee will confirm the name and position of parties involved, thoroughly

ascertain all the facts, and determine the type of alleged harassment, dates and location(s) when the incident occurred, and identify any witnesses to the event, and report their findings to the President.

- The investigation will begin within fifteen (15) working days from the time the complaint is referred to the committee. The committee will report its conclusions within thirty (30) working days of its reception of the complaint.
- Any disciplinary action deemed necessary will be taken immediately upon receiving the committee's report by the President.

**Student Cards** – Identification cards are issued to students at the beginning of the academic year. Identification cards are required to

check books out of the library.

**Student Leadership Team** – Student activities at the divinity school are coordinated by the Student Leadership Team (SLT). The SLT, comprised of the Director for Student Life and three (3) students chosen from the student body, is responsible for: 1) organizing events for social interaction, 2) planning opportunities which focus on spiritual formation (chapel, small groups, prayer chains, retreats, etc.), 3) developing lines of communication between faculty and students, and 4) presenting student concerns to appropriate members of the administration and/or board.

**Veterans** – The divinity school has designated the Director of Student Records to assist veterans with their needs and the securing of their educational benefits.

# Course Descriptions

Carolina Evangelical Divinity School courses earn three (3) semester hours of credit unless otherwise noted in ( ) adjacent to course title.

## Biblical Studies

### Backgrounds

#### **BG 501 Biblical World**

A survey of the geographical, historical, political, spiritual, and social worlds of the Bible. This course stresses the importance of understanding those worlds for accurate interpretation of scripture.

#### **BG 510 Drama of Redemption**

A study of God's redemptive plan as it unfolds historically and dramatically through the scriptures.

#### **BG 610 Between the Testaments**

A study of the history and development of Judaism during the Intertestamental Period. This course includes an introduction to the literature of the Apocrypha, Pseudepigrapha, and Dead Sea Scrolls.

#### **BG 710 Near-Eastern Archaeology**

An introduction to archaeology with an emphasis on the history of archaeology, scientific methods and interpretation, and significant archaeological sites and discoveries relevant to biblical studies.

### Interpretation

#### **BI 505 Methods of Interpretation**

An introduction to the complexities of discovering the biblical writer's original intent. This course teaches the principles and methods of interpretation and appropriate application of biblical truth.

### Languages

#### **BL 510 Greek I: Elementary**

An introduction to the fundamentals of New Testament Greek grammar, including alphabet, vocabulary building, and syntax with focus on the conjugation of the verb.

#### **BL 520 Greek II: Intermediate**

An introduction to the basic tools for Greek exegesis. This course includes extensive readings from the Greek New Testament. *Prerequisite: BL 510*

#### **BL 530 Greek III: Exegesis**

An extensive reading and translation of Greek from a Gospel (section A), Acts (section B), an Epistle (section C), or Revelation (section D) with emphasis on exegesis, grammar, and syntax as well as addressing critical and theological issues. This course may be repeated for credit as long as the passage for translation is not repeated. *Prerequisite: BL 520.*

#### **BL 610 Hebrew I: Elementary**

An introduction to the fundamentals of biblical Hebrew grammar and syntax. This course emphasizes conjugation of the strong verb and vocabulary building.

**BL 620 Hebrew II: Intermediate**

A focus on Hebrew vocabulary, the weak verb, morphology, and an introduction to exegetical methodology. This course includes selected readings from the Hebrew Bible in narrative, legal, prophetic, poetic, and wisdom literature.

*Prerequisite: BL 610*

**BL 630 Hebrew III: Exegesis**

Reading, translation, and exegesis of a prose (section A), legal (Section B), poetic (section C), or wisdom (section D) passage with emphasis on advanced grammar, syntax, morphology, and exegetical skills. This course may be repeated for credit as long as the passage for translation is not repeated.

*Prerequisite: BL 620*

**New Testament**

**NT 501 New Testament I**

An introduction to the Greco-Roman world of the first century, formation of the New Testament canon, literary genres, methods of interpretation, theological themes, and development of early Christianity.

**NT 502 New Testament II**

A survey of the content of each of the twenty-seven books comprising the New Testament.

**NT 610 Life and Teachings of Jesus**

A study of the teachings of Jesus set within the major events of his life. This course evaluates scholarly quests for the historical Jesus and analyzes the unique contributions each Gospel writer makes to an understanding of Jesus.

**NT 615 Life and Writings of Luke**

A study of the writings of Luke set within the major events of his life. This course addresses questions concerning authorship, date, and purpose; interprets Luke's writings within their first century contexts and applies them appropriately to life and ministry today; and discusses the distinctive contributions of Luke to New Testament theology.

**NT 620 Life and Writings of John**

A study of selected writings of John set within the major events of his life. This course addresses questions concerning authorship, date, and purpose; interprets John's writings within their first century contexts and applies them appropriately to life and ministry today; and discusses the distinctive contributions of John to New Testament theology.

**NT 630 Life and Epistles of Paul**

A study of selected epistles of Paul set within the major events of his life. This course addresses questions concerning authorship, date, and purpose; interprets Paul's epistles within their first century contexts and applies them appropriately to life and ministry today; and discusses the distinctive contributions of Paul to New Testament theology.

### **NT 650 New Testament Book Study**

An intensive study of a New Testament book and significant subjects relevant for understanding it. This course focuses on exegetical methods, historical and literary contexts, and proper interpretation and application of the truths of the book. This course may be repeated for credit as long as the biblical book is not repeated.

### **NT 720 Current Issues in New Testament Studies**

An investigation of a specific issue having contemporary relevance to the study of the New Testament. Students may repeat the course for credit as long as the topic has been switched from previous offerings.

### **NT 770 Faculty Directed Research**

Student research on a topic or issue in New Testament Studies under the supervision of a selected faculty member with expertise in that area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently.

## **Old Testament**

### **OT 501 Old Testament I**

A survey of the Old Testament from Genesis through Chronicles which includes an examination of background issues, history, content, major themes, and theological and critical issues relative to the selected books.

### **OT 502 Old Testament II**

A survey of the Old Testament from Ezra through Malachi which includes an examination of background issues, history, content, major themes, and theological and critical issues relative to the selected books. *Prerequisite: OT 501.*

### **OT 610 Pentateuch**

A study of the Old Testament Torah which includes an examination of its history, contents, theological themes, textual and critical issues, as well as current discussion in Pentateuch studies.

### **OT 620 History of Israel**

A study of the history of Israel from the conquest of Canaan through the return from exile. This course also examines the development of characters and themes as well as theological, textual, and critical issues.

### **OT 630 Wisdom Literature of Israel**

A study of Hebrew wisdom literature found in Job, Psalms, Proverbs, Song of Solomon, and Ecclesiastes along with comparisons to wisdom literature in surrounding cultures.

### **OT 640 Prophets of Israel**

A study of selected writing prophets of Israel and Judah noting historical and political settings, theological implications, literary styles, and themes. This course may be repeated for credit as long as the selected prophets are not repeated.

### **OT 650 Old Testament Book Study**

An intensive study of an Old Testament book and significant subjects relevant for understanding it. The course focuses on exegetical methods, historical and literary contexts, proper interpretation and application of the truths of the book. This course may be repeated for credit as long as the biblical book is not repeated.

### **OT 720 Current Issues in Old Testament Studies**

An investigation of a specific issue having contemporary relevance to the study of the Old Testament. Students may repeat the course for credit as long as the topic has been switched from previous offerings.

### **OT 770 Faculty Directed Research**

Student research on a specific topic or issue in Old Testament Studies under the supervision of a selected faculty member with expertise in that area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently.

## **Theological Studies**

### **TH 501 Christian Theology I**

An overview of major figures and developments in the history of theology, the relationship of philosophy to theology, and the primary sources for theology.

### **TH 502 Christian Theology II**

A systematic study of the major doctrines of Christianity designed to acquaint the student with the basics of the faith and establish a solid foundation for future theological studies. *Prerequisite: TH 502.*

### **TH 510 Person and Work of Christ**

A study of the person and work of Jesus Christ as revealed in scripture and discussed in the writings of representative theologians from the first century to the twenty-first century.

### **TH 520 Person and Work of the Spirit**

A study of the person and work of the Holy Spirit as revealed in scripture and discussed in the writings of representative theologians from the first century to the twenty-first century.

### **TH 615 Theologians of the Church**

A study of theologians through the centuries who have impacted the development of the church's theology. This course will periodically focus on the life and work of a single theologian, such as Augustine, Luther, Calvin, Wesley, or Barth.

### **TH 620 Modern Theological Thought**

A survey of the theologians and theologies which shaped Christian thought in the twentieth century. This course covers theologians such as Barth, Bonhoeffer, and Bultmann and theologies such as liberalism, neo-orthodoxy, and evangelicalism.

### **TH 640 Faith and Practice of the Friends Church**

A study of the beliefs and polity of the Friends Church. This course is designed to partially fulfill the requirements for ministers seeking recording by North Carolina Yearly Meeting of Friends. *On Request*

### **TH 720 Current Issues in Theological Studies**

An investigation of a specific issue having contemporary relevance to the study of theology. Students may repeat the course for credit as long as the topic has been switched from previous offerings.

### **TH 730 Apologetics**

An examination of Christian responsibility to give a rational account of the faith that both answers the objections of unbelievers and bolsters the intellectual confidence of believers in the integrity of their faith.

### **TH 740 Christian Ethics**

A study of biblical principles that guide and inform Christian action and decision-making. This course includes a survey of scripture, major philosophical and theological perspectives that have influenced Christian thinking about ethics, and contemporary ethical questions such as abortion, euthanasia, reproductive technology, and warfare.

### **TH 770 Faculty Directed Research**

Student research on a specific topic or issue in Theology under the supervision of a selected faculty member with expertise in that area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently. *On Request*

## **Historical Studies**

### **CH 505 The Church through the Centuries**

A survey of the expansion of Christianity from its origin in the days of the apostles to its emergence as the fastest growing religion in the world at the beginning of the third millennium.

### **CH 510 American Church History**

A survey of the historical development of the church in America from the first European explorers to the early 21st century. This course examines those persons, issues, and institutions that have had the greatest impact on American Christianity.

### **CH 520 African American Church History**

A survey of the historical development of the black church in America which includes discussion of slave religion, formation of independent black churches, and persons who have given leadership to the African American church as a whole.

### **CH 610 The Church in the 20<sup>th</sup> Century**

A course which traces the interaction of Christianity with the major events of the 20<sup>th</sup> Century. Topics covered will include the increase of American influence throughout the world, the rise of science, technology, and communication, and the response of the church to cultural shifts.

### **CH 640 History of the Friends Church**

A study of the historical development of the Friends Church. This course is designed to partially fulfill the requirements for ministers seeking recording by North Carolina Yearly Meeting of Friends.

### **CH 770 Faculty Directed Research**

Student research on a specific topic or issue in Church History under the supervision of a selected faculty member with expertise in that particular area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently. *On Request*

## **Ministerial Studies**

### **Christian Education**

#### **CE 510 History and Philosophy of Christian Education**

A survey of the history of Christian Education from the days of the Old Testament through the beginning of the new millennium. This course will also analyze selected

educational theories and propose a biblical philosophy for Christian Education.

#### **CE 520 Christian Education Administration**

A plan for investing Christian Education programs with intentionality. This course develops strategies for mission statements, recruitment and development of personnel, the latest in teacher training programs, selection of materials, and a model for effectiveness assessment.

#### **CE 610 Family Ministry**

A study of the family from its origins in the Old Testament to the various forms of expression found in contemporary culture. This course will propose ways the church can strengthen its families and those of the surrounding community through practical and creative ministries that span generational as well as structural differences.

#### **CE 620 Child Growth and Development**

A study of the human growth process from birth through pre-teen years. This course identifies physical, mental, social, and moral characteristics of children and discusses how faith is nurtured during the formative years. *On Request*

#### **CE 630 Dynamic Children's Ministry Leadership**

A course that targets the development of effective Children's Pastors. This course focuses on areas such as relational ministry, accessing resources and networks,

personal development, ministry balance, responding to issues, and equipping others to do Children's Ministry. *On Request*

### **CE 640 Current Issues in Children's Ministry**

An investigation of a specific issue having contemporary relevance to children's ministry. Students may repeat the course for credit as long as the topic has been switched from previous offerings. *On Request*

### **CE 750 Children's Ministry Experience**

An opportunity for supervised field work in Children's Ministry. This course emphasizes the planning, organization, and execution of ministry responsibilities and includes meetings between the student and supervisor for reflection and evaluation. *On Request*

### **CE 770 Faculty Directed Research**

Student research on a specific topic or issue in Christian Education under the supervision of a selected faculty member with expertise in that area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently. *On Request*

## **Evangelism**

### **EV 515 Marketplace Ministry**

A course teaching students to seize opportunities in the marketplace to achieve the Lord's commission. This course will develop a theology of vocation, equip Christians to

integrate their faith and work, and provide interaction with Christian professionals active in the marketplace.

### **EV 535 Establishing a New Church**

A study of biblical principles and effective methods for planting viable churches in a variety of cultural environments.

### **EV 620 Creating a Global Vision in the Local Church**

A course designed to help the local church see beyond its own community and develop a global perspective of God's activity. This course covers culturally sensitive strategies for members to become involved with believers from other parts of the world through tactical support and enrichment projects as well as short-term mission trips.

### **EV 630 Cultures and Religions of the World**

A study of the major world religions and the cultures associated with them. This course investigates Judaism, Islam, Hinduism, and Buddhism and may include visits to local worship centers. The student will develop a Christian response to the claims of each religion as part of the course.

## **Field Education**

### **ME 750 Ministry Experience I**

An opportunity for supervised field work. This course emphasizes the planning, organization, and execution of ministry responsibilities and includes meetings between the

student and supervisor for reflection and evaluation. *On Request*

### **ME 751 Ministry Experience II**

*Prerequisite: ME 750. On Request*

## **Pastoral Counseling**

### **CO 501 Pastoral Counseling**

An introduction to the basic skills necessary for the pastor to be effective in his role as counselor.

### **CO 610 Marriage and Family Counseling**

A study of principles and methods for dealing with specific marriage and family problems. This course will consider preventive and pre-marital strategies for counseling. *Prerequisite: CO 501.*

### **CO 620 Crisis Counseling**

A study of counseling methods appropriate for helping persons overcome traumas such as child and domestic abuse, divorce, job loss, death, mental illness, and drug addiction. *Prerequisite: CO 501.*

### **CO 630 Life Transitions Counseling**

A study of counseling methods appropriate for helping persons move beyond the physical, psychological, and spiritual problems associated with the adolescent, mid-life, and retirement stages of life. *Prerequisite: CO 501.*

### **CO 640 Experiential Counseling**

An opportunity for students to be involved in actual or simulated counseling sessions under the supervision of a licensed profession-

al counselor. *Prerequisite: CO 501.*

### **CO 720 Special Studies in Counseling**

An investigation of a specific issue having contemporary relevance to the study of counseling. Students may repeat the course for credit as long as the topic has been switched from previous offerings.

### **CO 760 Clinical Pastoral Education (6 hrs.)**

A minimum of 400 hours of training in pastoral care at a hospital accredited by the Association for Clinical Pastoral Education.

*Prerequisite: CO 501.*

### **CO 770 Faculty Directed Research**

Student research on a specific topic or issue in Pastoral Counseling under the supervision of a selected faculty member with expertise in that area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently.

*On Request*

## **Pastoral Ministry**

### **PM 515 Personal Preparation for Ministry**

A course which prepares the student for a lifetime of ministry. Attention will be given to the minister's relationship to God, self-understanding, family responsibilities, and appropriate ways to deal with pastoral roles within the congregation as well as the realistic and/or unrealistic expectations of parishioners.

### **PM 520 Pastoral Leadership in the Twenty-first Century**

A study of some of the challenges awaiting those who pastor at the beginning of the third millennium. This course will discuss topics such as the four generations currently in the church and mobilizing the priesthood of believers.

### **PM 530 Leadership Development in the Local Church**

A course designed to help pastors develop servant leadership within their congregations. This course explores the stages of development, the needs at the various stages, and biblical examples and training that coordinate with the developmental process.

### **PM 610 Small Groups**

A course which focuses on the formation of small groups in a church, the skills necessary to lead small groups and keep them vibrant, and the multiplication of small groups. This class will be constructed as a small group using small group principles.

### **PM 625 Strategies for Small Churches**

A course that explores the dynamics of small churches. This class will propose strategies for revitalizing the ministry of a small church.

### **PM 635 Growing Healthy Churches**

An examination of eight specific elements that produce healthy spiritual and numerical growth in the local congregation.

### **PM 645 Theology and Practice of Worship**

An examination of the biblical, theological, and historical roots of worship. This course also evaluates current trends, explores the role of music and arts in worship, and teaches the student to lead the congregation into the presence of God.

### **PM 720 Women in Ministry**

A survey of the contributions women have made to the growth and ministry of the church through the centuries. This course will examine relevant biblical passages, biographies of women in ministry, and the resistance encountered by women as they respond to God's call on their lives.

### **PM 730 Hospital Ministry**

An introduction to the spiritual and pastoral care to patients and families in hospital and healthcare settings. Topics covered will include family system dynamics, spiritual assessment and interventions, ministry in times of crisis and loss, and working with medical staff as part of the healthcare team.

## **Preaching**

### **PR 510 Expository Preaching I**

An introduction to the principles of biblical interpretation where students learn how to organize and prepare sermons based on careful exegesis of a passage. This course includes preaching opportunities to be evaluated by the student's peers and professor(s).

**PR 520 Expository Preaching II**

A discussion of the methodologies used when preaching through a book of the Bible. This course emphasizes background materials, book content and theology, study tools, and possible approaches to the selected book. *Prerequisite: PR 510*

**PR 610 Biographical Preaching**

A course designed to encourage the student to preach on biblical characters and to equip him/her with the necessary tools. This course can be taken more than once for credit as long as the characters selected are not the same.

**PR 620 African American Preaching**

A course devoted to preaching in the African American tradition. This course will examine the religious experiences of the African American church, the lives and sermons of great African American preachers, and models for effective preaching in the contemporary black church.

**PR 635 Preaching that Engages the Contemporary Listener**

A study of preaching in the twenty-first century which examines contemporary culture and its impact on the worshiper and how he/she hears biblical truth. This course proposes creative methods for engaging the contemporary listener.

**Formational Studies****SF 501 Life in the Spirit**

An introduction to the means used

by the Holy Spirit to create the image of Christ in the believer. This course will include discussion of five views concerning sanctification and practical guidance for holy living.

**SF 520 Spiritual Disciplines**

An experiential course that introduces the student to the spiritual disciplines practiced by Christians through the centuries. This course will provide guidance as the student practices each of the disciplines and reflects on personal transformation.

**SF 610 Devotional Classics**

A study the spiritual classics often overlooked in contemporary Christianity. Selections will come from various periods of church history as well as the whole spectrum of Christian tradition.

**SF 620 Theology and Practice of Prayer**

An examination of the biblical, theological, and historical roots of prayer. This course is designed to encourage the student to develop intimacy with God through personal and community prayer practices.

**SF 710 Quaker Spirituality**

A study of those persons and writings that have had profound influence on the spirituality of the Friends Church. This course will also examine the Quaker contribution to Christian spirituality.

**SF 720 Special Studies in Spirituality**

An investigation of a specific topic having contemporary relevance to

the study of spirituality. Students may repeat the course for credit as long as the topic has been switched from previous offerings.

### **SF 770 Faculty Directed Research**

Student research on a specific topic or issue in Spiritual Formation under the supervision of a selected faculty member with expertise in that area. This course is available only to advanced students in good standing who have demonstrated the ability to work independently.  
*On Request*

## **Research**

### **RS 505 Introduction to Theological Education**

A seminar that enhances the student's study and research skills. This course will also prepare the student to write graduate level papers.

### **RS 610 Thesis**

A course that culminates in the production of a seventy-five (75) page thesis. This course is required of students preparing for doctoral work in an academic field.

### **RS 625 Senior Seminar**

An assessment of the readiness of the student to graduate. This seminar will evaluate knowledge acquisition and integration as well as skills development.

## **Doctoral Studies**

### **DM 810 Biblical Principles That Shape Ministry**

An in-depth look at those principles found in scripture which provide the foundation for a theology of ministry. Students will reflect on the place of preaching and worship within the broader context of ministry.

### **DM 820 The Art of Transforming Text into Sermon**

An investigation of the process through which a text moves from the pages of Scripture into the lives of God's people. Students will sharpen their skills in the science of biblical interpretation and strengthen their ability to develop sermons built upon sound exegetical observations which also interest and challenge the hearers.

### **DM 830 Disciplines That Revitalize the Preacher**

An experiential course that immerses the student in the spiritual disciplines practiced by Christians through the centuries. This course will provide guidance as the student practices each of the disciplines, reflects on personal transformation, and invites members of the congregation to experience their own renovation of the heart.

### **DM 840 Preaching to a Post-Modern Culture**

A study of preaching in the twenty-first century which examines contemporary culture and the nature of the post-modern listener.

Students will learn communication skills which build on current theory without compromising the timeless messages of God's Word.

### **DM 850 Professional Doctoral Project (6 hours)**

A summative project in which the student identifies an issue related to preaching, formulates desired outcomes, devises a strategy to achieve the outcomes, executes the plan, and evaluates the results. The Professional Doctoral Project will require approximately two hundred fifty (250) clock hours to complete, resulting in a report of one hundred twenty-five (125) pages.

### **DM 910 Preaching through a Book of the Bible**

An exploration of the value of expository preaching which introduces the congregation to the spiritual riches of an entire book of the Bible. In addition to methods for grasping the message of the book as a whole, students will learn to unpack its smaller sections in light of the book's purposes. Strategies for maintaining long-term congregational interest will also be developed.

### **DM 920 Preaching Old Testament Literary Genres**

An examination of preaching that structures the sermon according to the particular literary form employed in the Old Testament passage. This course will examine the characteristics of various genres (law, narrative, wisdom, and prophecy), principles for interpreting each genre, guidelines for using the genre in a sermon, and suggestions

for appropriate applications to contemporary faith and practice.

### **DM 930 Preaching New Testament Literary Genres**

An examination of preaching that structures the sermon according to the particular literary form employed in the New Testament passage. This course will examine the characteristics of various genres (gospel, parable, epistle, and apocalyptic), principles for interpreting each genre, guidelines for using the genre in a sermon, and suggestions for appropriate applications to contemporary faith and practice.

### **DM 940 Crafting Illustrations and Applications**

An investigation into the transforming power of illustration and application. This course will provide strategies and resources for a lifetime of preaching that connects with audiences in ways that can be used by the Holy Spirit to change lives.

### **DM 950 Preaching That Captures the Imagination**

Strategies for using creativity and imagination in the presentation of biblical messages. Students will explore the use of cutting-edge technology and other means to increase the audience's participation in the communication process.

### **DM 960 Bringing Biblical Characters to Life**

A course that investigates a variety of preaching methods for making the characters of the Bible live for congregations removed from those

characters by time, geography, and culture. Students will have the opportunity to introduce a new friend to fellow worshippers over several weeks.

**DM 970 Contemporary Issues Related to Preaching**

A study of emerging issues in the twenty-first century that impact preaching. These issues will be addressed from biblical, theological and pastoral perspectives.

Students will develop specific preaching strategies related to the issues under consideration as they impact his/her own congregation.

**DM 980 Great Preachers and their Messages**

An opportunity to learn from the

giants of the pulpit through church history, especially the nineteenth and twentieth centuries. This course introduces the lives, ministries, and sermons of great preachers who impacted the world in which they ministered. Students will be challenged to learn the principles that characterized great preachers and apply them to their own journeys toward pulpit excellence.

**DM 990 Faculty Directed Research**

An opportunity for students to identify and research a topic related to preaching under the supervision of a faculty member with expertise in the area of research. *On Request*

# Faculty

**Jerry W. Barber**

**Professor of New Testament**

Ph.D., Trinity Evangelical Divinity School

**Darryl A. Bodie**

**Director of Doctoral Studies**

**Professor of Ministry**

D.Min., Trinity Evangelical Divinity School

**Terry W. Eddinger**

**Vice President for Academics**

**Professor of Old Testament**

Ph.D., Southern Baptist Theological Seminary

**Joey Faucette**

**Professor of Leadership**

D.Min., Southeastern Baptist Theological Seminary

**C. Lee Hagwood**

**Assistant Professor of Ministry**

D.Min., Eastern University

**Robert R. Kopp**

**Professor of Preaching**

D.Min., Drew University

**Karl T. Luff**

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**John P. McMurphy**

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**Wesley Tuttle**  
**Assistant Professor of Worship**  
D.Min., Liberty University

**James Wagner**  
**Professor of Theology**  
Th.D., University of Basel

**William P. Wilson**  
**Distinguished Professor of Counseling**  
M.D., Duke University

## Calendar 2009 – 2010

<b>August</b>	17	Fall Semester A classes begin
	24	Faculty meeting
<b>September</b>	24	Deadline for registration
	1	Tuition payment due
	7	Labor Day (no class)
	7	Deadline for dropping courses
	14	Board of Trustees meeting
<b>October</b>	28	Faculty meeting
	1	Tuition payment due
	12-15	Final Exams
	19	Fall Semester B classes begin
<b>November</b>	26	Deadline for registration
	1	Tuition payment due
	2	Faculty meeting
	11	Deadline for dropping courses
<b>December</b>	17-20	Doctor of Ministry Class
	1	Tuition payment due
	7	Faculty meeting
	14-17	Final Exams
<b>January</b>	15	First draft of thesis due
	15	Deadline for Graduation Applications
	4	Spring Semester A classes begin
	11	Board of Trustees meeting
	11	Deadline for registration
	26	Faculty meeting
<b>February</b>	28	Deadline for dropping courses
	1	Tuition payment due
	22	Faculty meeting
<b>March</b>	1	Tuition payment due
	1	Final thesis copy due
	1-4	Final Exams
	8	Spring Semester B classes begin
	15	Deadline for registration
<b>April</b>	16-19	Doctor of Ministry Class
	22	Faculty meeting
	1	Tuition payment due
	1	Deadline for dropping courses
	26	Faculty meeting
<b>May</b>	1	Tuition payment due
	10-13	Final Exams
	14	Board of Trustees meeting
<b>June</b>	14	Commencement rehearsal
	15	Commencement 2010
	2-27	Summer School (Masters Courses)